# **Kailen Shantz**

**Data Scientist** 



#### **Personal Info**

**Address** 

Kurfürsten-Anlage 61 69115 Heidelberg Germany

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E-mail

kailen.shantz@gmail.com

Date of birth

26.09.1988

**LinkedIn**linkedin.com/in/kailen-shantz/

Citizenship

### **Soft Skills**

**Critical Thinking** 

Expert

**Problem Solving** 

Expert

Time Management

Advanced

Communication

<u>Advanced</u>

Junior data scientist with 6+ years experience in data analysis and project work. Skilled in machine learning, statistics, problem solving and communication.

#### **Experience**

2014 - PhD Student

2018 University of Illinois

- Designed, built and deployed experiments to study human behaviour
- Gained insights into human behaviour using machine learning tools (e.g. regression, independent component analysis, factor analysis)
- Reported results in academic journals and at international conferences
- Trained junior PhD, MA and BA students on procedures, software etc.
- Taught courses and workshops on psycholinguistics, statistics and R

#### 2015 - Chair of Conference Committee

2016

University of Illinois

- Led a team of 8 graduate students in organizing an annual conference
- Set and managed the weekly agenda and long-term timeline
- Delegated tasks to committee members
- Procured funding from university departments and organizations
- Coordinated travel and accommodations for invited speakers
- Disseminated information about conference

#### **Education**

2014 - PhD in Linguistics, University of Illinois, U	2014 -	PhD in Linquistics.	University	of Illinois,	<b>USA</b>
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Thesis: Why wait? Psycholinguistic investigations of the roles of learning condition

and gender stability in L2 gender-based anticipation GPA: 4.0

2012 - MSc in Linguistics, University of Alberta, Canada

Thesis: *Graded effects of first and second language orthography on pronunciation* 

during second language acquisition

GPA: 4.0

2008 - **BA** in German Language and Literature, University of

2012 Alberta, Canada

Thesis: *Pronouncing Anglicisms: On the difficulty experienced by English-*

dominant learners of German

GPA: 3.8

#### **Certifications**

2018 Data Scientist with R – DataCamp

2018 Machine Learning – Stanford University on Coursera

2019 Data Scientist with Python – DataCamp

#### **Publications**

2018 Kimball, A., **Shantz, K.**, Eager, C., & Roy, J. (2018). *Confronting quasi-separation in logistic mixed effects for linguistic data: A Bayesian approach.* 

Journal of Quantitative Linguistics. Advanced online publication.

2017 **Shantz, K.** (2017). Phrase frequency, proficiency and grammaticality

interact in non-native processing: Implications for theories of SLA. Second

Language Research 33(1), 91-118.

2017 Shantz, K. & Tanner, D. (2017). Talking out of order: Task order and

## **Technical Skills** R Advanced Python Good SQL Basic Matlab Basic Machine Learning Very Good Data Visualization Very Good Markdown Good Statistics Very Good MS Office Advanced Languages English Native German Proficient

retrieval of grammatical gender and phonology in lexical access. *Language, Cognition and Neuroscience, 32* (1), 82-101.

### **Courses**

2016	Regression Modeling with Nonlinear Data
2015	Statistical Models in Linguistics
2015	Advanced Probabilistic Modeling in R
2015	Analyzing Time Series Data using GAMs

#### **Interests**

Cooking Baking Piano